

A plea for more features to support actual discovery

Anne Christensen effective WEBWORK, Hamburg 1.10.2020

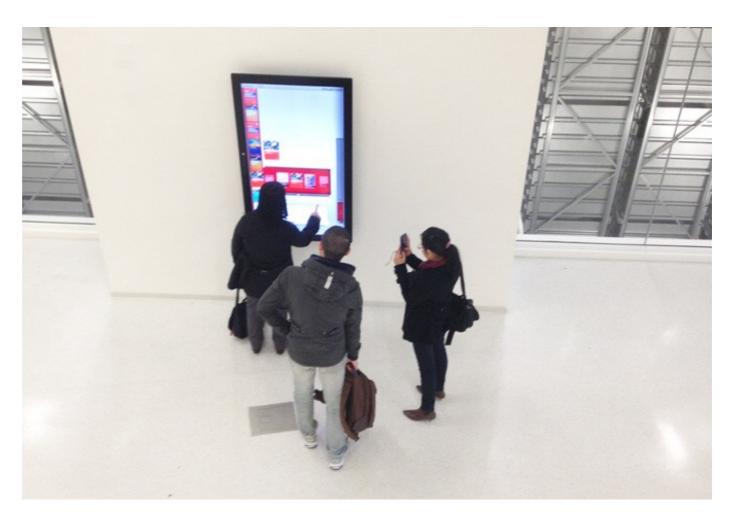


"I usually find so many good books by browsing the shelves, but with this search engine I never seem to get what I need."

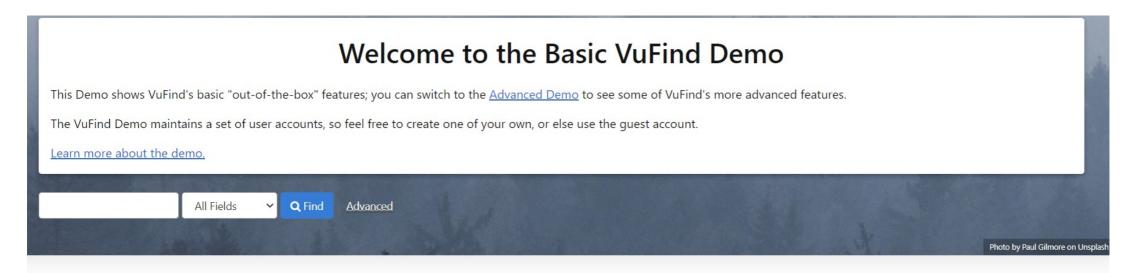
A frustrated VuFind user

## Browsing and discovery in discovery systems: the current state of the art

## Browsing – a thing of the physical library space



#### **VuFind Demo**



#### Browse by Call Number Browse by Language Browse by Format A - General Works Afrikaans Audio (Music) L - Education B - Philosophy, Psychology, Religion M - Music Akkadian Audio (Non-Music) C - Historical Sciences N - Fine Arts Albanian Book D - World History P - Language and Literature Algonquian Cassette E - United States History Q - Science Ancient Egyptian Conference Proceeding F - General American History R - Medicine Ancient Greek G - Geography, Anthropology, S - Agriculture Arabic Data Disc Recreation T - Technology DVD Aramaic H - Social Science U - Military Science Armenian Film J - Political Science V - Naval Science <u>Azerbaijani</u> Filmstrip More options... K - Law More options... More options...

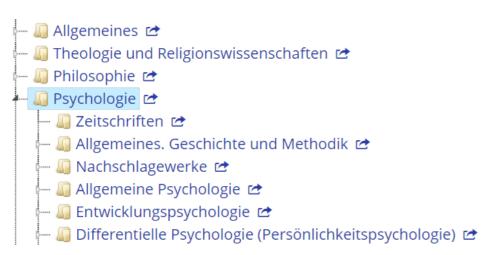
#### Classifications

#### **Thematische Suche / Browsing:**

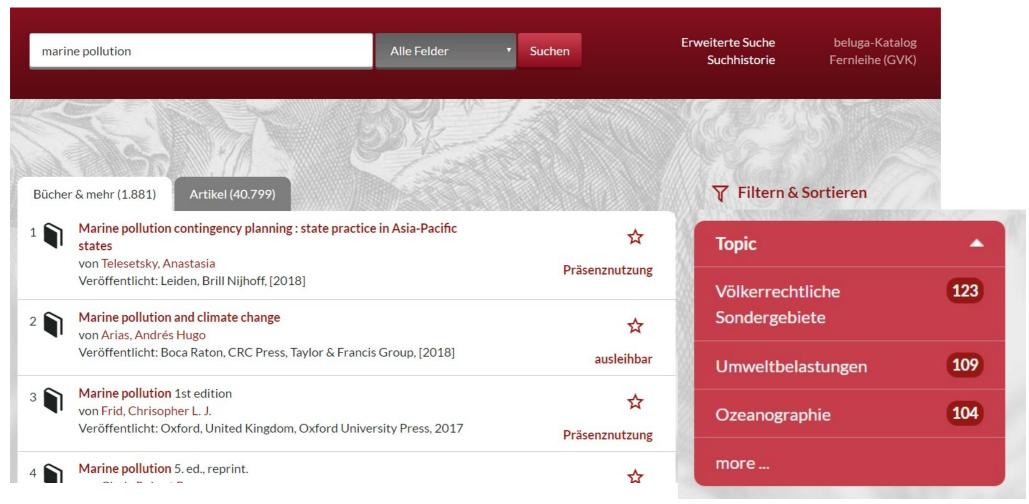
An dieser Stelle haben Sie die Möglichkeit, thematisch in den Beständen des HIBS zu stöbern (Browsing). Bitte beachten Sie, dass nicht der komplette Medienbestand auf diese Weise erschlossen ist und sich diese thematische Suche vor allem als Sucheinstieg eignet.

Durch Klick auf einen Oberbegriff (z.B. "Pädagogik") öffnen sich die zu diesem Fachgebiet gehörenden Untergruppen.

Ein Klick auf den Pfeil rechts neben einem Begriff löst die Katalogsuche nach den Medien aus, die diesem Thema zugeordnet sind.

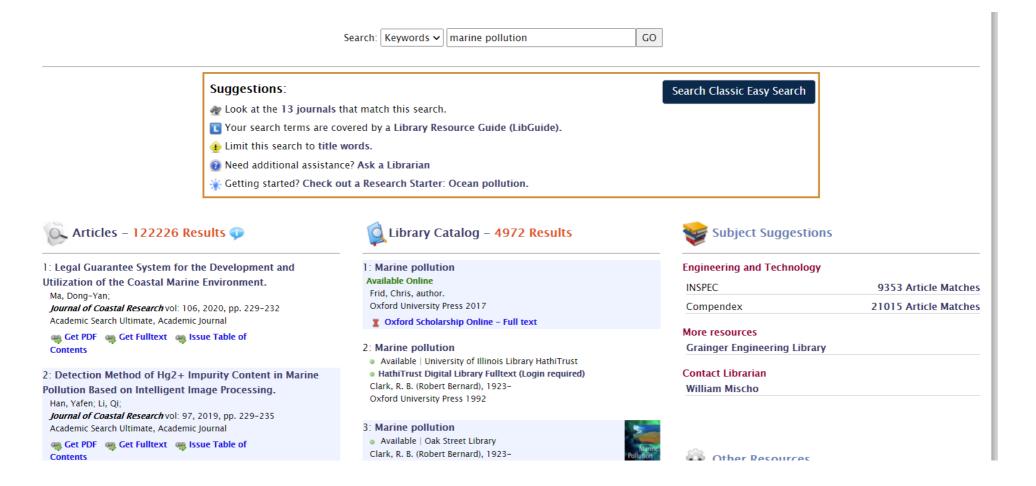


## Topic facets



katalogplus.sub.uni-hamburg.de

#### Bento-style boxes tie in more services



#### Recommendations based on user behavior



#### **Artificial intelligence**

#### a modern approach

Authors / Contributors: Stuart J. Russell and Peter Norvig; contributing writers:

Ming-Wei Chang ... [et al.]

Place, publisher, year: Boston: Pearson, 2021

Physical Description: 1115 p. : ill.

Format: Book
Edition: 4th ed.

Other Editions

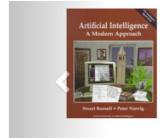
Locations & request

Description

Similar Items

Fields

#### Similar Items









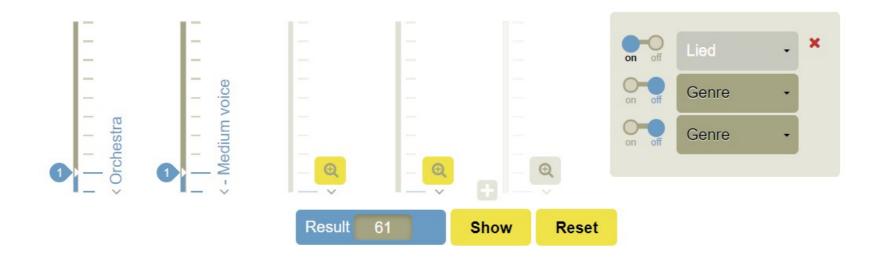
0 () 0 0 0 0 0 0 0 0

https://www.swissbib.ch/Record

## Exploiting good-quality metadata

#### **Instrumentation Search**

Selection of instrumentation via fader



https://katalog.hmt-leipzig.de/

- Not engaging enough
- Too caring
- Not bold enough

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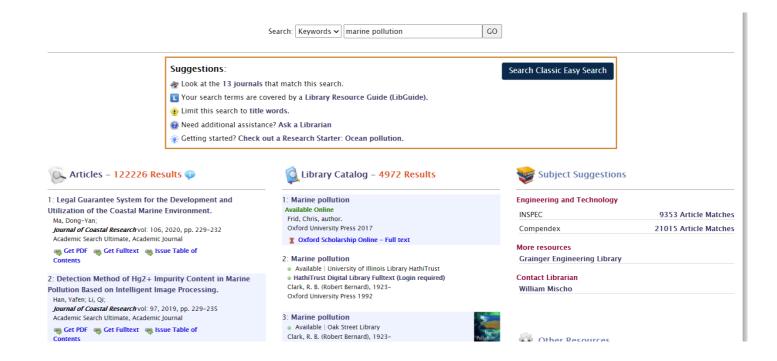
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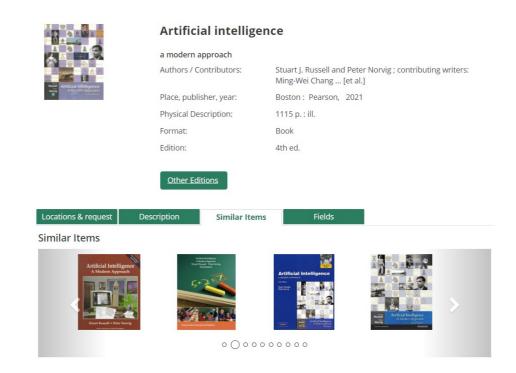
Less textual, more visual approaches

- Not engaging enough
- Too caring
- Not bold enough



Offering a variety of services is well-meant, but not necessarily well done

- Not engaging enough
- Too caring
- Not bold enough

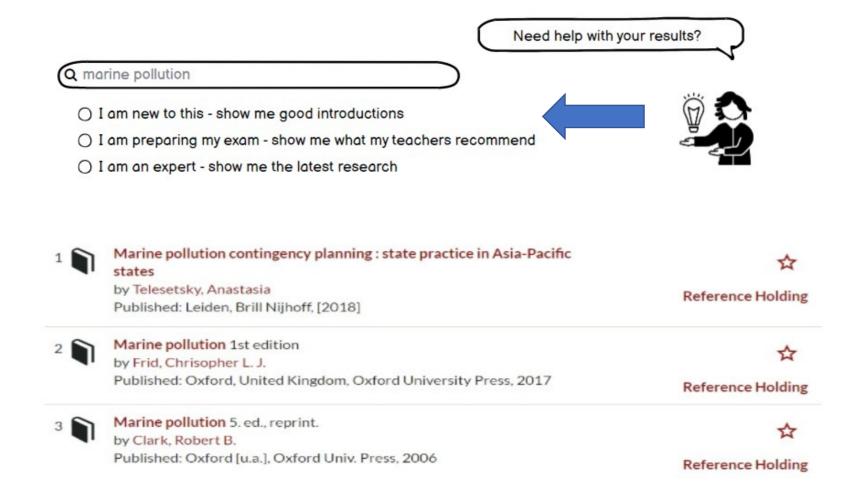


Libraries seem to shy away from exploiting user behavior

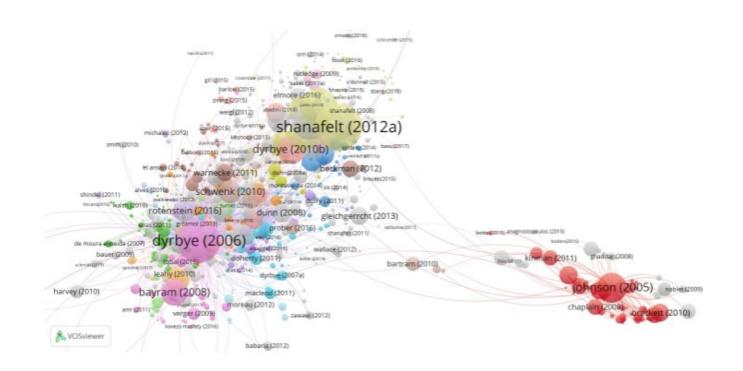
How to improve the situation?

# More meaningful and engaging ways to drill down large results lists

#### Scenario-based drill downs



## Citation data and visualizations to identify key works



Map identifying key articles from Dimensions data built with VOS Viewer by reference librarian Brett Williams, see <a href="https://journal.code4lib.org/articles/14964">https://journal.code4lib.org/articles/14964</a>

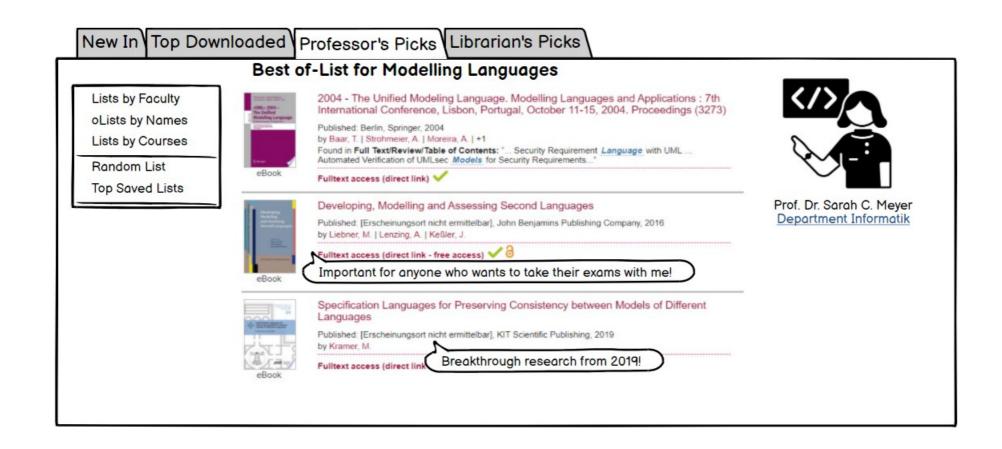
# Recommendations from professors and other teaching staff



## Course Reserves and Syllabi

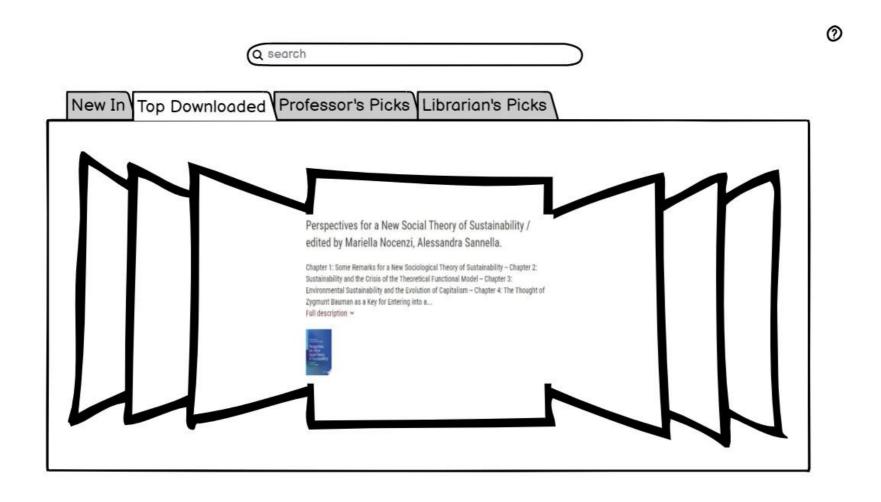


## Curated lists by teaching staff

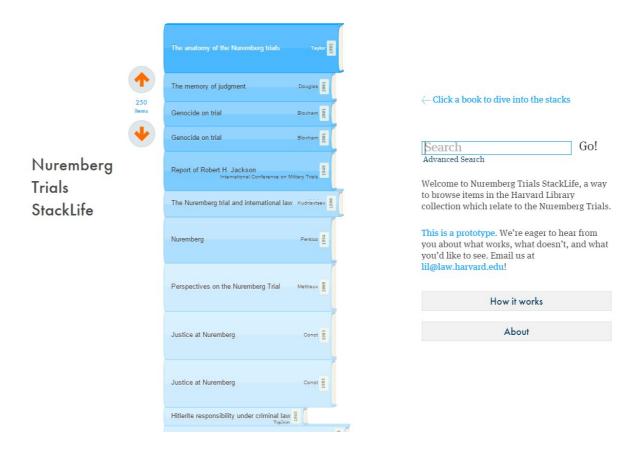


Foster serendipity and learning "good" literature

#### Check-out or download charts

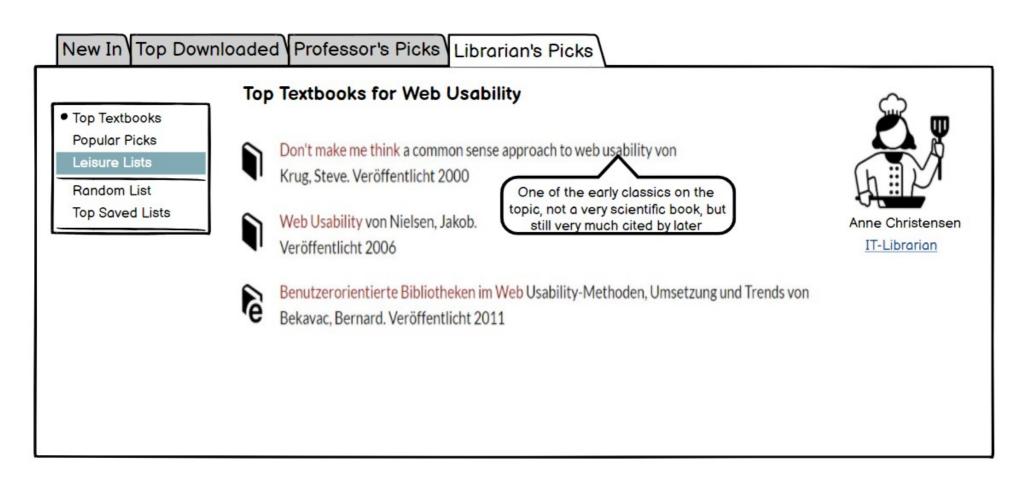


#### Shelf-browsing with added values



https://emeritus.library.harvard.edu/stacklife-visually-browse-millions-of-harvard-library-materials, see also http://musingsaboutlibrarianship.blogspot.com/2013/06/a-survey-of-library-virtual-shelves-8.html

## Commented lists by librarians



#### Points for discussion

- Can/should usage-based functionality known from commercial websites be responsibly translated to discovery systems?
- How can we (automatically) enrich metadata to foster discovery?
- How do we persuade librarians and teaching staff to create lists?
- Can/should discovery systems teach users how to find "good" literature?

How important is this kind of functionality anyway?

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## Thank you

Anne Christensen

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www.effective-webwork.de